

Mrs. Chapman's Weekly Newsletter

August 21, 2009

Dear Parents and Guardians,

Wow! Have you visited our office recently? It looks awesome. We want to thank Mr. Jeff Smith, Mrs. Tricia Seymour, Mrs. B.J. Hernandez, and Mrs. Julie Bowyers for all of their hard work painting the walls. This was a 2 night project and they gave of their time in a most generous way. With the expertise of Mrs. Caroline Rohs and Mrs. Charmane Dail, our office has a different and new look. It is much more welcoming to all. We certainly do appreciate the PTA for supporting this project.

Are you checking your children out of school properly? Here's a quick review of what to do:

1. Go to the office.
2. Check in with the receptionists, Gwen Peebles or Lauren Cherlinczuk – Ruiz.
3. They will direct you to the security machine and they will ask for identification if they have never met you.
4. They will call the classroom and have your child sent to the office as you wait in the office.
5. This safety procedure must take place prior to 3:15pm, unless you have an emergency.

When you follow these procedures, we are assured that your child is safe. Remember it is not about you and me; however, it is about our children and what is best for them. We appreciate your support as always.

To alleviate the congestion in front of the school, please move to another location with your children so our little ones can get to their correct destination. We have children getting confused where to go for carpool and van pickup. In order to ensure that all children are departing the way you intend, we would be very appreciative with this move.

Our PLC's are in the process of analyzing assessments in **third** grade. With their focus on Reading, they are using this data to create groups for team time to better meet the needs of their students. In **kindergarten** PLC, they shared a scissors project, scored common writing assessments and decided on common math assessments to be used to divide their classes into team time. **Second** grade reviewed and discussed data to obtain an accurate percentage of students writing complete sentences. From this, they moved on to establishing strategies and interventions for the medium and high risk students. The **fourth** grade PLC created differentiated guided reading lessons and differentiated literacy centers. The **fifth** grade PLC created groups based on the Dibels data, and shared best practices of integrating science articles into reading. The reading focus will be making predictions using text features and during reading strategies. The science is aligned with their science goal of forces and motion.

Noteworthy News:

1. **Please consider buying a CitiPass Book. All proceeds from our fundraisers go to the LRES PTA to support an exceptional learning environment that is only possible through dedicated parent involvement and community support.**

Tracks 3 & 4 received their books on Tues., Aug. 18, and orders **are due Sept. 1, 2009** . If you decide to keep it, just fill out the envelope and return it with your check made payable to LRES PTA. Order as many as you would like. Not interested? Please just return the Citipass Book with your child to his/her teacher.

Reminder to Track 1: Please be sure to turn in your coupon books if you are not purchasing. Otherwise, please send in a check for \$25, payable to LRES PTA, for the purchase of the book that was sent home. THANKS!

2. **Join the PTA**

Have you joined the PTA yet? For only \$6 per person you can choose to support LRES throughout the year. Your membership not only gives you a vote in PTA matters, but also provides support to projects that directly benefit your child's education. In addition, the first 350 parents who join the LRES PTA will receive a coupon for a free loaf of bread from Great Harvest Bread Co. (one coupon per family). Join LRES PTA and help us reach our goal of 400 members! For further information, please contact Tricia Seymour at tseymour@wcpss.net .

3. **Last chance to run an ad in the LRES student directory!**

If you are a business owner, please consider supporting LRES by placing an ad in this useful tool.

Size of Ad: Business card \$25.00 ½ page \$50.00 Full page \$100.00 Ads can be emailed to Tricia Seymour , triciaseymour@nc.rr.com or sent to school in an envelope marked "Student Directory Attn: Tricia Seymour ." Please be sure to include your name and contact information in this email or envelope. Ads can be handwritten, business card or typed in bold black and white. If you have a "camera photograph" in your ad, the printer will need the ad on CD or PDF format to be printed. Should you have additional questions, please feel free to contact Tricia Seymour at triciaseymour@nc.rr.com . **DEADLINE AUGUST 28.**

4. **Volunteers Needed for Helping Hands Mentoring Program**

What is the Helping Hands Mentoring Program? It is a Wake County Public School program with a mission of the School/Community to provide academic and personal development support services to African-American male students, while enabling their parents to effectively utilize educational and community resources, to enhance positive outcomes.

We are looking for African-American males in our community who are willing to commit two hours of your time each week, working with a maximum of five students. This time would be used to serve as a positive role model for these young students either through social activities, helping with homework, or just positive reinforcement. Volunteers must have a Level 4 clearance and be willing to serve throughout the remainder of the school year. There is also a small stipend for volunteers. If you are interested and would like further information about the program, please contact Gwen McLean, school counselor, at 870-4190, or Julie Bowyer, PTA Volunteer VP, lesptavolunteers@gmail.com . More information is available on the WCPSS website at <http://www.wcpss.net/isd/prevention-services/helping-hands/>

Have a wonderful weekend -

Cecelia Chapman, Principal